

Culturally Responsive Pedagogy Diagnostic

Promoting Understanding of Different Cultures	Circle one for each line.			
1. The school's racial and cultural diversity is recognized and openly discussed in a constructive way at parent group and faculty meetings, school council meetings, and discussion groups that include staff and families.	Already do this.	Could do this easily.	This will take time.	This will be hard.
2. The school's curriculum reflects cultures of families, and there are books and materials about families' cultures in classrooms and the library/media centers.	Already do this.	Could do this easily.	This will take time.	This will be hard.
3. Families' cultural traditions, values, and practices are discussed in class.	Already do this.	Could do this easily.	This will take time.	This will be hard.
4. Activities and events honor all the cultures in the school.	Already do this.	Could do this easily.	This will take time.	This will be hard.
Recognizing and Addressing Class and Language Differences	Circle one for each line			
5. The PTA/PTO is not dominated by any one group of parents, and its officers reflect the school's diversity.	Already do this.	Could do this easily.	This will take time.	This will be hard.
6. Extra efforts are made to recruit and welcome all families, and families of all backgrounds are involved at the school.	Already do this.	Could do this easily.	This will take time.	This will be hard.
7. School activities and events are planned with parents and respond to their interests.	Already do this.	Could do this easily.	This will take time.	This will be hard.
8. Interprets are available for all meetings and events, and report cards, newsletters, signs, and other communications are translated into the school's major languages.	Already do this.	Could do this easily.	This will take time.	This will be hard.

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9. English-speaking staff and families make an effort to mix with families who speak other languages.	Already do this.	Could do this easily.	This will take time.	This will be hard.
Addressing Issues of Race and Racism	Circle one for each line			
10. School staff and families use books and stories about different groups experiences, including African Americans, to stimulate discussions about their own backgrounds and values.	Already do this.	Could do this easily.	This will take time.	This will be hard.
11. Teachers and other staff use “teachable moments” and stories from local media to comment on and discuss racially motivated incidents.	Already do this.	Could do this easily.	This will take time.	This will be hard.
12. Professional development for staff explores negative attitudes, practices and expectations for students of color, and aims to create high standards, rigorous practice, and increased expectations for all students.	Already do this.	Could do this easily.	This will take time.	This will be hard.
Welcoming and Respecting All Families	Circle one for each line			
13. Parents and teachers are surveyed about school climate, and school staff and parent group leaders follow up on the results.	Already do this.	Could do this easily.	This will take time.	This will be hard.
14. The school has a system for helping staff and students learn how to pronounce all students’ first and last names correctly.	Already do this.	Could do this easily.	This will take time.	This will be hard.
15. Front office staff is warm and welcoming to all families and visitors and compliment family members and their contributions.	Already do this.	Could do this easily.	This will take time.	This will be hard.